

School-Wide PBIS: Specific Action Plan

Include the development, implementation, and management activities of your plan.
All critical elements should be addressed within your action plan.

| Critical Element | Action/Activity | Who is responsible? | When will it be started? | When will it be completed? | When will we evaluate it? |
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Critical Elements

1. **Expectations developed (3-5 positively stated)**
2. Positively stated rules developed for specific settings that align with expectations
3. Lesson plans developed for teaching expectations/rules
4. Reinforcement System Developed
 - a. Student Reinforcement System is established (what, when, how)
 - b. Faculty Involvement
 - **Strategies for sharing data**
 - **Staff Reinforcements**
5. **Discipline Referral Process**
 - a. **Minor vs. Major Behavior definitions and examples**
 - b. **Discipline flow chart developed (protocol for minor, major, crisis)**
 - c. Principles of Behavior taught/reviewed with staff
6. **Training/Resources Developed for Act 136 Training**
7. **Analyze Big 5 Data and other data sources on a regular basis and share with faculty**
8. PBIS Team Established
 - Membership, meeting times, leader, roles, agenda, etc.
 - **Alignment and communication with other initiatives**
9. **Implementation plan established**
 - a. Faculty In-service
 - b. Communicating PBIS with families
 - c. **Master Model Discipline Plan**
 - d. **Book of Products**
10. **Evaluation Measures Utilized**
***Benchmarks of Quality, Surveys, etc.**