

# School Master Plan for Discipline

## Master Plan for Discipline Monitoring/Technical Assistance Consolidated and Desktop Instrument (Revised 2/28/2011)

School name:	District:
Leadership Team leader/Facilitator:	Date:

Item	Compliance	Documentation/Evidence	Notes
I. What positive behavioral process is your school using? (*Juvenile Justice Reform Act 1225, Revised Statute 252).	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant	PBIS Action Plan or other program implementation plan (MDP/PBIS).	
II. Do you have a Master Plan for student behavior and discipline pursuant to *JJR Act 1225 of 2003, Revised Statute 252?	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant	Provide a copy of the Master Plan for Discipline (MDP).	
III. School is using state-approved discipline forms, or revised version and adding necessary data-collection components (JJR Act 1225 of 2003).	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant	Provide a copy of forms <b>highlighting</b> required components of School Master Plan for Discipline (time, place, location, etc.) (MDP).	
IV. Five (5) or fewer expectations posted in locations throughout the school (JJR Act 1225 of 2003) (if PBIS school, 10 locations), including setting specific rules, policies and procedures of the school.	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant	Expectations posted throughout the school (front office, hallways, classrooms, library, lab, gym, etc. (MDP/PBIS))	
V. Procedure implemented for teaching school-wide discipline and behavioral expectations at the beginning and throughout the school year (JJR Act 1225 of 2003).	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant	Documents developed by the school reflecting school-made discipline and behavioral expectations, including the process used for teaching them.	
VI. Schoolwide reward system in place to ensure consistent delivery of rewards and incentives (JJR Act 1225 of 2003)	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant	PBIS Action Plan or some other document, which indicates positive behavioral procedures that includes rewards and incentives (please explain).	

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VII. School has an established Leadership Team (JUR Act 1225 of 2003).	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant	Roster of School Leadership Team members (MDP/PBIS).	
VIII. Leadership team meets regularly to make data-driven decisions and to monitor, evaluate, and modify (if necessary) Master Plan of Discipline at school (JUR Act 1225 of 2003) <b>PBIS requires monthly meetings.</b>	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant	Copies of scheduled leadership team meetings agendas, sign-in sheets, and minutes with recommendations for change at school and/or district, conducted during the current school year (MDP/PBIS).	
IX. Leadership team collaborate with the principal and submit annual report to the district's Discipline Committee (JUR Act 1225 of 2003)	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant	Provide a copy of the Leadership Team's annual report submitted to district's Discipline Committee for prior school year indicating recommendations for revision of Student Code of Conduct and Master Discipline Plan [if PBIS school, submit BOQ (Benchmark Of Quality) and, if available, SET score].	
X. Describe how your School Leadership Team/PBIS team has used these data to support or change your practices (State law and regulation require the collection and reporting of discipline data.)	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant	Description of system used.	
XI. Mental health needs of students identified and matched with local resources [including public, non-public and/or volunteer organizations (JUR Act 1225 of 2003)]	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant	Directory of local resources (please provide name and contact information for one of your resources.)	

Signature of Principal: \_\_\_\_\_ Date signed: \_\_\_\_\_

Signature of Leadership Team Leader/Facilitator: \_\_\_\_\_ Date signed: \_\_\_\_\_

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